

Category	5	4-3	2-1
Inference and Connection to the text	<p>-The response indicates a strong understanding of the themes and central concepts in <i>The Giver</i>.</p> <p>-The response is built on strong, text-based inferences.</p> <p>-The author either uses direct references or cites specific pieces of textual evidence.</p>	<p>-The response indicates a satisfactory understanding of the themes and central concepts in <i>The Giver</i>.</p> <p>-The response makes inferences that are more loosely tied to text-based evidence.</p> <p>-The author attempts to support his or her writing based on pieces of textual evidence.</p>	<p>-The response is extremely loosely of ineffectively connected to <i>The Giver</i> and is themes and central concepts.</p> <p>-The response either does not answer a question or its inferences are not based on text-based evidence.</p> <p>-The author does not support his or her ideas through citing or referencing textual evidence.</p>
Grammar, Mechanics	<p>-The response has very few grade level mistakes in spelling, grammar, and convention.</p> <p>-The author writes in full, complete, and correct sentences.</p>	<p>-The response has a number of grade level mistakes in spelling, grammar, and convention.</p> <p>-The author writes in complete sentences.</p>	<p>-The response shows little attention to spelling, grammar, and convention.</p> <p>-The author does not use complete sentences and the piece contains fragments.</p>
Development of answer	<p>-The response is fully and completely developed.</p> <p>-The author displayed strong writing stamina and wrote a sufficient amount given the time devoted to the activity in class.</p>	<p>-The response attempts to develop ideas, but does not fully answer the question and develop reasoning.</p> <p>-The author could have written more given the time allotted.</p>	<p>-The response is very short and does not fully develop an argument or a story.</p> <p>-The author did not devote enough time in class to fully develop an answer.</p>